**Modified LESSON PLAN TEMPLATE**

**Author: Sarah Crawford**

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**Subject(s): English**

**Topic or Unit of Study (Title): Unit 3** – The Cask of Amontillado

**Grade Level:** 9th

***Materials:* Holt McDougal : Literature (Teachers Edition-9th Grade)**

**Summary (*and Rationale*):** Being able to use context clues to establish the meaning of an unknown word is a skill that students will need all throughout their life, along with the ability to use a dictionary. So this lesson is designed to help sharpen both of those skills through reading *The Cask of Amontillado*. This will also help the class get through the text easier and more efficiently.

**I. Focus and Review (Establish Prior Knowledge):** Give students background knowledge of Poe, and the era that the story is written about.[15 minutes]

**II. Statement of Instructional Objective(s) *and Assessments*:**

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| **Objectives** | **Assessments** |
| *-The student will be able to determine or clarify the meaning of unknown and multiple-meaning words and phrases.*  *-The student will be able to use context as a clue to the meaning of a word or phrase.*  *-The student will be able to consult general and specialized reference material to find pronunciation of a word to determine or clarify its exact meaning.* | -While reading pgs 372-374 have students determine the meaning of the following words: accosted, warmth, engaged, possessed, suffered, arms, extremity, arrested, and depended as they are used in the text.  -Read pg 372-374 of text and ask students to describe a time in their life when they were *“imposed upon”.*  -Students will write down 5 words that they don’t understand while reading pgs 372-374 and will look up the meanings to be written down and turned in. |

State the objective: [time]

Assessment: [time]

**III. Teacher Input (Present tasks, information and guidance):** Describe dictionary assignment. Begin reading. During reading have students determine the meaning of the words stated above and write down 5 other words that they don’t understand. [30 minutes]

**IV. Guided Practice (Elicit performance):** Students will look up the list of words that they don’t understand and write down the definition to be turned in**.** [20 minutes]

***V.* Closure (Plan for maintenance):** Assign homework: Read for thirty minutes from a text of choice and write down 10 words that they don’t understand and use context clues to guess at the meaning of each word. Each word should also be looked up, the dictionary definitions should be written down and turned in the next day.[5 minutes]

***VI.* Independent Practice:** Free reading time for The Cask of Amontillado **[Remainder of class time]**

**STANDARDS:**

**L4-** Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

**L4a-**Use context as a clue to the meaning of a word or phrase.

**L4c-** Consult general and specialized reference material to find pronunciation of a word to determine or clarify its exact meaning.

**Plans for Individual Differences:**

To make sure that all students are following along I will have each student write down the words we go over while reading together and the definitions. This way students who have focus problems can at least focus on the vocabulary and student who are shy or anxious about speaking up can write out their answers instead.

**References (APA style):**

A E Networks. (2013). *Edgar Allan Poe Biography*. Retrieved from <http://www.biography.com/people/edgar-allan-poe-9443160?page=1>

Edgar Allan Poe Society of Baltimore. (2011, Sept 9). *Edgar Allan Poe - "The Cask of Amontillado*. Retrieved from <http://www.eapoe.org/works/info/pt063.htm>